



JSPM's

JAYAWANT INSTITUTE OF MANAGEMENT STUDIES

(NAAC Accredited – A Grade)

(Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

S. No. 80, Pune-Mumbai Bypass Highway, Tathawade, Pune – 411033.

Phone: 8237076937/38 Telefax: +91-20-22933424.

E-mail: director_jims@jspm.edu.in Website: www.jspmjims.edu.in



Prof. Dr. T. J. Sawant

B.E. (Elec.) PGDM, Ph. D

Founder- Secretary

AISHE ID: C-60096

Dr. H. D. Patil

B.E., MBA, Ph. D.

Director

Feedback System

Introduction

At JSPM's Jayawant Institute of Management Studies (JIMS), we have established a comprehensive feedback system to ensure the continuous improvement of our academic and administrative processes. Feedback is systematically collected from various stakeholders, including students, alumni, employers, and teachers, using a range of tools and methods.

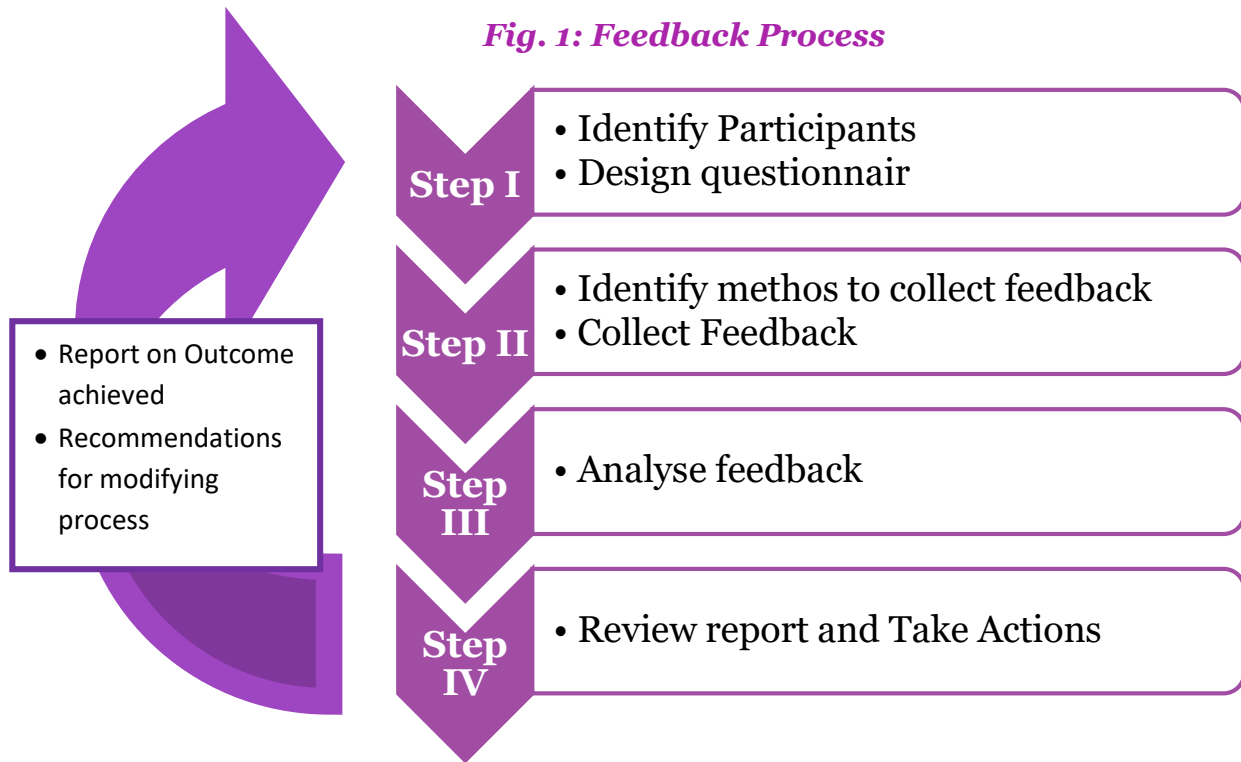
Feedback Process

- I. **Feedback collected:** The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty.

Stakeholder	Frequency, Event/Occasion	Aspect	Tool
Teachers	Once in a year and Director, HOD meetings	Curriculum, Department environment	Online Feedback / Discussions
Students	Teachers feedback twice in each semester Feedback on other aspects once in a year	Teachers, Curriculum, Library, Computer Lab, Services like Canteen, Internet, photocopy, Administration & Accounts	Online Feedback / Informal Discussions
Alumni	Once in a year Alumni meet, Informal visits	Professional Career, Curriculum, Add on Courses offered, assistance from Training and Placement Cell, Alumni contribution	Online Feedback form/ Discussions
Industry/ Employer	Industrial Visits, Campus Drives, Job Fair	Alumni performance, Curriculum, Other facilities provided by Institute	Online Feedback form/ Discussions

- II. **Feedback Analysis:** After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. **Actions Taken:** Director reviews the analysis reports and initiates actions.

Fig. 1: Feedback Process




Dr. H. D. Patil
Director





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Feedback Analysis Reports



Dr. H. D. Patil
Director



Feedback Analysis Report

2022-23

Feedback System

Introduction

JSPM's Jayawant Institute of Management Studies has a well-established feedback system. Feedback is collected from stakeholders on various aspects using various tools. It is analyzed and actions are taken to improve the overall performance of the Institute. Jayawant Institute of Management Studies being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

Feedback Process

- I. Feedback collected: The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty.
- II. Feedback Analysis: After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. Actions Taken: Director reviews the analysis reports and initiates actions.

Feedback Analysis 2022-23

Feedback Summary

Stakeholder	Feedback collection mechanism	No. of Participants
Teachers	Online	10
Alumni	Online	72
Students	Online	316
Employers	Online	19

Total Participants 417

Feedback Analysis 2022-23

Department wise Summary

Stakeholder	MBA Participants	MCA Participants
Teachers	6	4
Alumni	46	26
Students	225	91
Employers	15	4

Teacher's Feedback on curriculum

Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	Significance of the topics to the subject	0	0	0	60	40
2	Clarity of Aims and objectives	0	10	20	20	50
3	applicability of theoretical concepts in industry	0	0	20	10	70
4	Availability of reference material	0	10	0	60	30
5	Inculcates employability skills	0	0	20	10	70
6	Encourages entrepreneurship skills	0	0	0	70	30
7	Freedom to adopt new teaching techniques	0	0	30	50	20

Employer Feedback

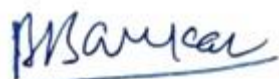
Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	The syllabus covers fundamental concepts and advanced concepts related to subject	0	0	5	74	21
2	The syllabus inculcates employability skills among students.	0	5	5	47	42
3	The theoretical concepts/topics included in syllabus are applicable in industry	0	0	5	26	68

Alumni Feedback on curriculum

Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	Syllabus is suitable to the course (M.B.A/ M.C.A).	0	1	11	51	36
2	The syllabus covers fundamental concepts and advanced concepts related to subject.	0	1	7	64	28
3	The syllabus inculcates employability skills among students.	0	0	11	57	32
4	The syllabus encourages entrepreneurship skills among students.	0	1	11	42	46
5	The theoretical concepts/topics included in syllabus are applicable in industry.	0	3	1	65	31

Student Feedback on curriculum

Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	Emphasis on fundamentals	0	1	5	72	22
2	Significance of the topics to the subject	0	0	3	59	38
3	Coverage of recent advances	0	0	3	69	28
4	Availability of reference material	0	0	1	84	15
5	Applicability of theoretical concepts	0	1	2	17	80



Dr. Bipin Bankar
Director

Feedback Analysis Report 2021-22

Feedback Analysis on design and review of Syllabus

JSPM's Jayawant Institute of Management studies

June 29, 2022

Feedback Analysis Report 2021-22

Feedback Analysis on design and review of Syllabus

Introduction

JIMS being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

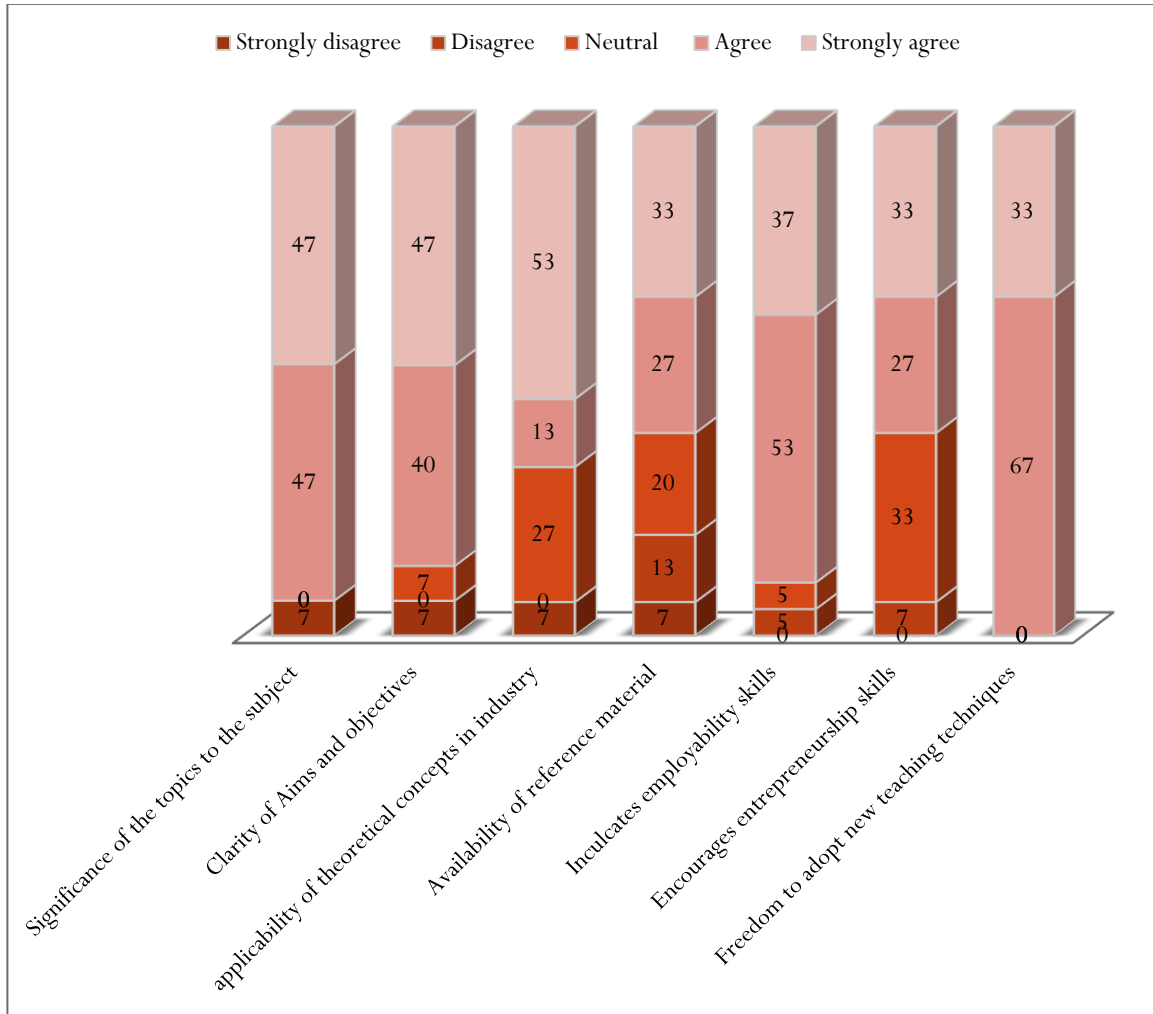
Feedback Process

- I. **Feedback collected:** The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, Alumni, industry and faculty.

Stakeholder	Event/Occasion	Tool
Alumni	Alumni meet Informal visits	Online Feedback form/ Discussions
Industry/ Employer	Industrial Visits Campus Drives Job Fair Faculty Visit	Online Feedback form/ Discussions
Teachers	Director, HOD meetings Internal Audit Committee meetings	Discussions/ Online Feedback form /
Students	Regular Teaching sessions	Online Feedback form / Informal Discussions

- II. **Feedback Analysis:** After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. **Actions Taken:** Director reviews the analysis reports and initiates actions.

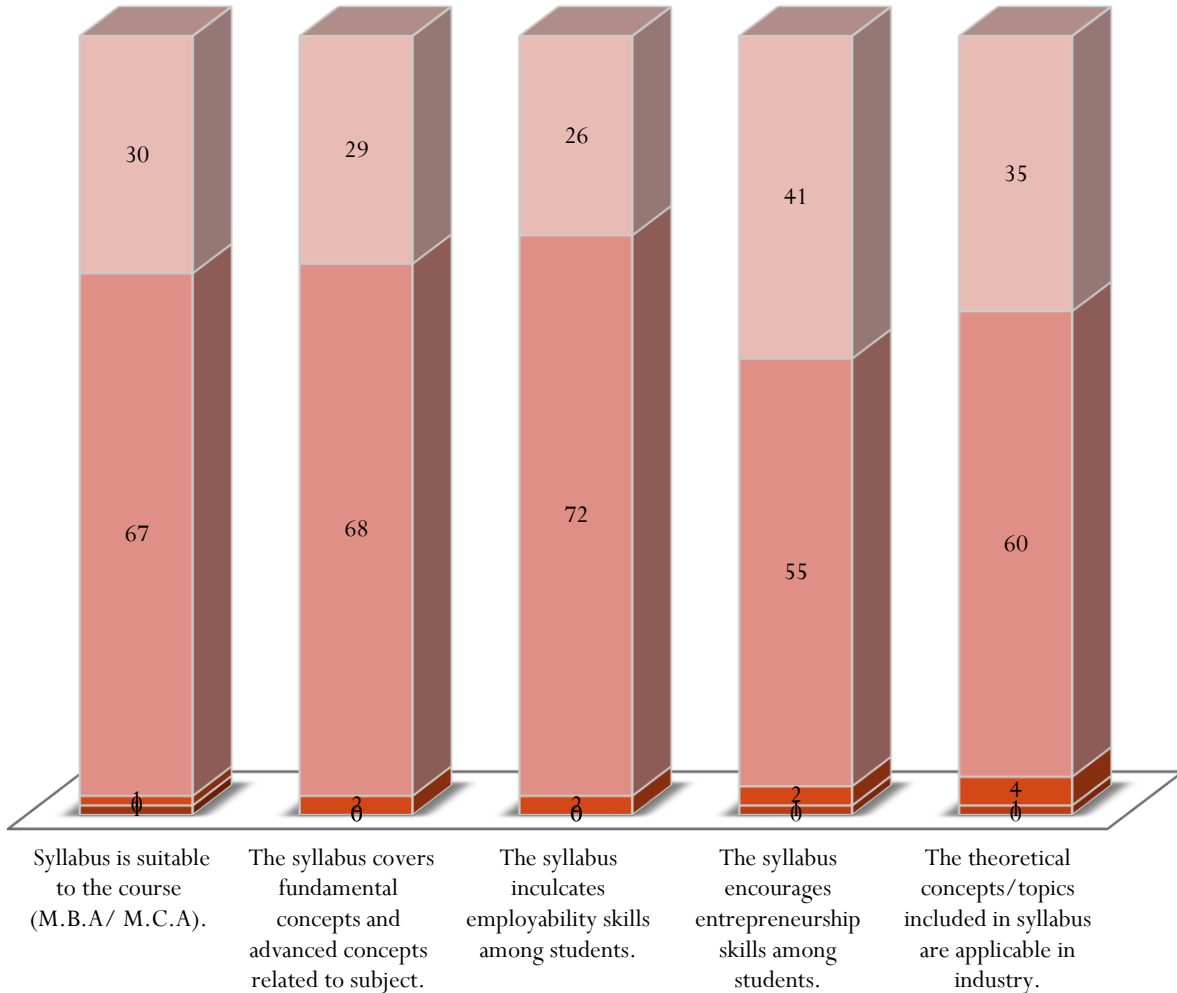
Teacher's Feedback on design and review of Syllabus



Total No. Of Teachers Responded: 15

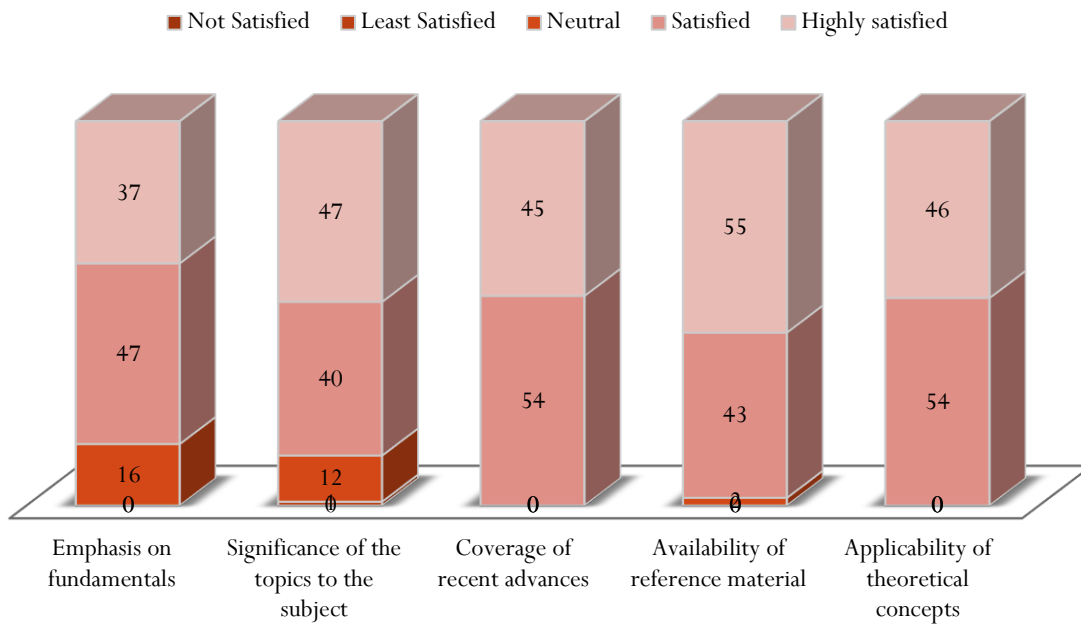
Alumni's Feedback on design and review of Syllabus

■ Strongly disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree



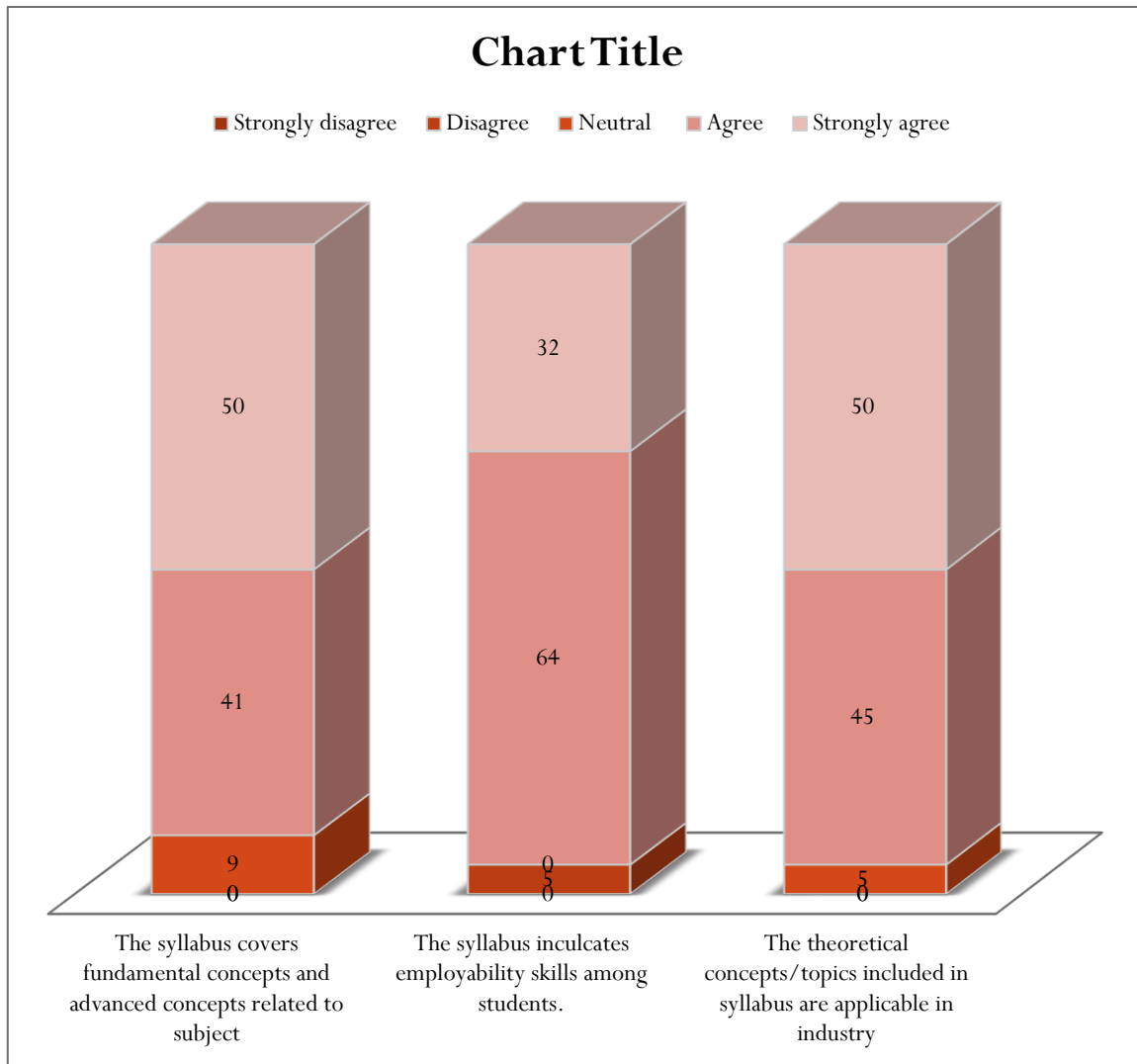
Total No. Of Alumni Responded: 82

Student's Feedback on design and review of Syllabus



Total No. Of Students Responded: 359

Employer's Feedback on design and review of Syllabus



Total No. Of Employers Responded: 22

FEEDBACK ANALYSIS REPORT

JANUARY 27, 2021

JSPM'S
JAYAWANT INSTITUTE OF MANAGEMENT STUDIES



Feedback Analysis Report

A.Y.2020-21

JIMS being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback though informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

Feedback Process

- I. Feedback collected: The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty.

Stakeholder	Event/Occasion	Tool
Alumni	Alumni meet Informal visits	Feedback form/ Discussions
Industry/ Employer	Industrial Visits Campus Drives Job Fair Faculty Visit	Questionnaire/ Discussions
Teachers	Director, HOD meetings Internal Audit Committee meetings	Discussions/ Feedback form/
Students	Regular Teaching sessions	Feedback form/ Informal Discussions

- II. Feedback Analysis: After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. Actions Taken: Director reviews the analysis reports and initiates actions.

Feedback Summary

Stakeholder	Feedback collection mechanism	No. of Participants
Teachers	Online	16
Alumni	Online	65
Students	Online	308
Employers	Online	15
Total Participants		427

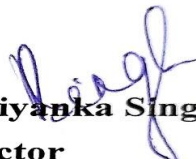
Department wise Summary

Stakeholder	MBA Participants	MCA Participants
Teachers	9	7
Alumni	37	28
Students	201	107
Employers	8	7

Recommendations from all the stakeholders

1. Technical Training in Python and technical aptitude need to be focused for betterment of placement
2. More programs can be conducted to enhance Leadership, Managerial and Life Skills
3. Pre-placement Training need to be strengthen
4. Syllabus should have subjects or topics on recent advances
5. Student evaluation methods should be modified to analyze the understanding of the subject.
6. Faculties should extend the use of modern and innovative teaching tools in teaching learning process



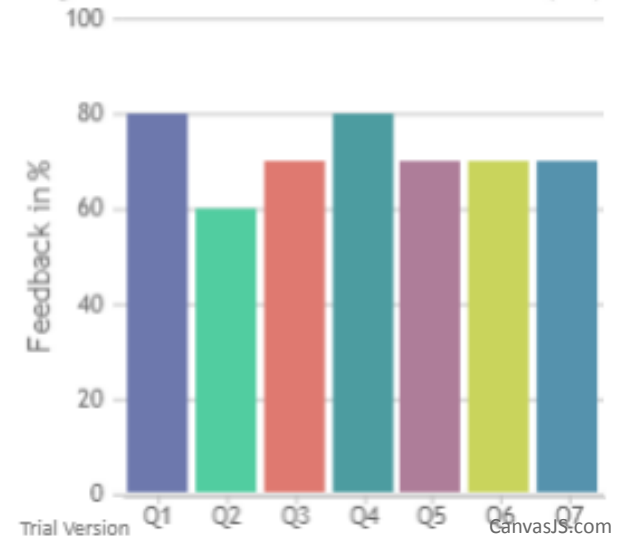

Dr. Priyanka Singh
Director

Syllabus Feedback Analysis

Department: MC-6129 Stakeholder: Faculty

QNo	Question	Percentage
Q1	Significance of the topics to the subject	80.00
Q2	Clarity of Aims and objectives	60.00
Q3	Applicability of theoretical concepts in industry	70.00
Q4	Availability of reference material	80.00
Q5	Inculcates employability skills	70.00
Q6	Encourages entrepreneurship skills	70.00
Q7	Freedom to adopt new teaching techniques	70.00
Remarks: Need to be more project/ application based		

Syllabus Feedback in (%)

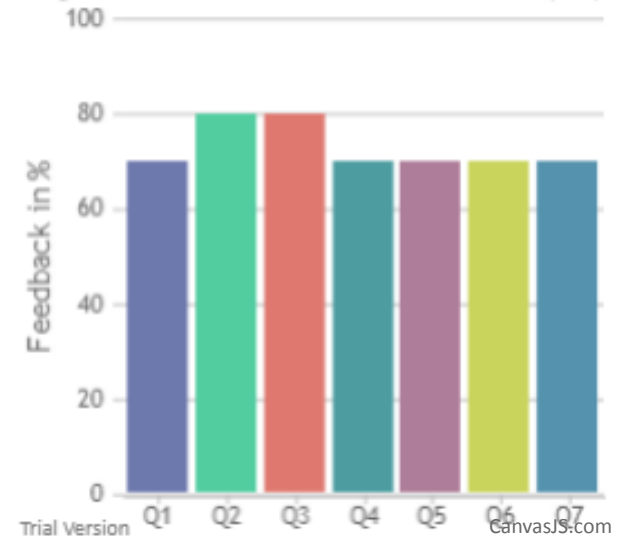


Syllabus Feedback Analysis

Department: MB-6129 Stakeholder: Student

QNo	Question	Percentage
Q1	Significance of the topics to the subject	70.00
Q2	Clarity of Aims and objectives	80.00
Q3	Applicability of theoretical concepts in industry	80.00
Q4	Availability of reference material	70.00
Q5	Inculcates employability skills	70.00
Q6	Encourages entrepreneurship skills	70.00
Q7	Freedom to adopt new teaching techniques	70.00
Remarks:		

Syllabus Feedback in (%)



Syllabus Feedback Analysis

Department: MC-6129 Stakeholder: Employer

QNo	Question	Percentage
Q1	Significance of the topics to the subject	81.00
Q2	Clarity of Aims and objectives	60.00
Q3	Applicability of theoretical concepts in industry	72.00
Q4	Availability of reference material	81.00
Q5	Inculcates employability skills	71.54
Q6	Encourages entrepreneurship skills	71.88
Q7	Freedom to adopt new teaching techniques	71.89
Remarks: Must include latest technology which requires in live projects.		

Syllabus Feedback in (%)

